

Term Information

Effective Term Spring 2022
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Make course DL eligible.

What is the rationale for the proposed change(s)?

Since Covid we have had an increasing demand for online courses.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

We do not anticipate programmatic implications.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Sociology
Fiscal Unit/Academic Org	Sociology - D0777
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	3315
Course Title	Sociology of Terrorism
Transcript Abbreviation	Soc of Terrorism
Course Description	Provides a broad review of the definitions, histories, types, and theories of terrorism from a sociological perspective.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Marion

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Previous Value

Not open to students with credit for 315

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

45.1101

Subsidy Level

Baccalaureate Course

Intended Rank

Sophomore

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Provides a broad review of the definitions, histories, types, and theories of terrorism from a sociological perspective

Content Topic List

- Definition of terrorism
- History of terrorism
- Theories of terrorism
- Terrorist environments
- Types of terrorism
- Violence
- Role of the media
- Terrorism in the United States and internationally
- Counterterrorism

Sought Concurrence

No

Attachments

- 3315-DLSyllabus.docx: New DL syllabus
(Syllabus. Owner: Downey, Douglas B)
- Sociology 3315.docx: Face-to-face syllabus
(Syllabus. Owner: Downey, Douglas B)
- Soc 3315 Face-to-face syllabus.pdf
(Syllabus. Owner: Downey, Douglas B)

COURSE CHANGE REQUEST
3315 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
09/03/2021

Comments

- Please upload in person syllabus. What is labelled as face-to-face syllabus is in actuality the ASCTech sheet. (by

Vankeerbergen, Bernadette Chantal on 09/03/2021 11:48 AM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey, Douglas B	07/21/2021 10:11 AM	Submitted for Approval
Approved	Downey, Douglas B	07/21/2021 10:11 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/11/2021 02:23 PM	College Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	09/03/2021 11:48 AM	ASCCAO Approval
Submitted	Downey, Douglas B	09/03/2021 12:32 PM	Submitted for Approval
Approved	Downey, Douglas B	09/03/2021 12:32 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	09/03/2021 03:44 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	09/03/2021 03:44 PM	ASCCAO Approval



SYLLABUS

SOC/3315

Sociology of Terrorism
Autumn 2021 (full term)
3 credit hours
Online

COURSE OVERVIEW

Instructor

Instructor: Edward Crenshaw
Email address (preferred contact method): Crenshaw.4@osu.edu
Phone number: 292-5455 (leave message)
Office hours: TBD

Course description

In recent times, domestic and international terrorism has become a distressing feature of social life for the world's people. Between 1968 and 2015 there were nearly 107,000 separate acts of terrorism around the globe, which resulted in over half a million deaths and injuries. While these numbers are relatively small in comparison to other forms of political violence (e.g., full-scale war), the economic, political, and social-psychological impact of terrorism should not be underestimated. For instance, the economic costs of the 9/11 attacks ran into the hundreds of billions of dollars. For these reasons and others, terrorism has become a critical area of study for the social sciences.

Course learning outcomes

The purpose of this course is to provide a broad review of the definitions, histories, types, and theories of terrorism, with a special focus on sociological approaches (e.g., social movements theory and ideology). Moreover, we will be exploring the consequences of terrorism in terms of social responses to terrorism (e.g., homeland security), the economic and political costs of such responses (e.g., civil rights), and the possibility of preventing terrorism in the future.

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

- **Participating in online activities for attendance: AT LEAST ONCE PER WEEK**
You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: OPTIONAL**
All live, scheduled events for the course, including my office hours, are optional.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

Jonathan R. White. 2016. Terrorism and Homeland Security, 9th ed. Wadsworth/ Centgaga
>>>>Several articles/chapters are on reserve in CANVAS/CARMEN (under 'files'). Also, hyperlinks for required online documentaries are embedded in Canvas Modules.

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new**

codes button that appears. This will text you ten passcodes good for 365 days that can each be used once.

- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Quizzes 1, 2, and 3	150 pts (50 pts each) (43%)
Midterm	100 pts (28.5%)
Final Exam	100 pts (28.5%)
Total	350 pts (100%)

See course schedule below for due dates.

Descriptions of major course assignments

Quizzes

Description:

I will administer three (3) quizzes over the **readings and films** in this course. You will have two (2) days to complete each and submit them to the appropriate “assignments” tab in Carmen. Formats will vary (some multiple choice, some short answer). The point of these quizzes is to encourage you to keep up with the readings/films and augment your learning in sync with my lectures.

Academic integrity and collaboration: YOU HAVE PERMISSION TO ACCESS LECTURES, TEXTS, AND FILMS ON ALL QUIZZES AND EXAMS, BUT COLLABORATION WITH OTHER STUDENTS ON THESE EXAMS/QUIZZES IS FORBIDDEN.

Exams

Description: There will be two exams in this class: the midterm due on October 15th, 2021 and the **final** exam due on December 11th, 2021 (all exams and quizzes are due by 5 p.m. that day in the appropriate “assignments” tab). Each exam will be distributed about four (4) days before they are due. These exams will consist entirely of essay questions that will require you to synthesize the knowledge you have gained from lectures, reading materials and films. It will also give you practice writing technical essays. Exams will be graded mostly on thoroughness and coherence, and both exam and quiz grades will be posted on CARMEN as soon as I finish grading them (typically about a week).

Academic integrity and collaboration: YOU HAVE PERMISSION TO ACCESS LECTURES, TEXTS, AND FILMS ON ALL QUIZZES AND EXAMS, BUT COLLABORATION WITH OTHER STUDENTS ON THESE EXAMS/QUIZZES IS FORBIDDEN.

Late assignments

My policy on tardy assignments, make-ups and incompletes is very rigid. Tardy assignments will be assessed **10% of that assignment's grade per day** unless I have approved the delay. Make-up exams/quizzes will only be allowed with a legitimate, verifiable and approved excuse. *MAKE-UP EXAMS AND QUIZZES MAY DIFFER FROM THE ORIGINAL.* Incompletes will be granted as course grades only in the direst (and verifiable) emergency situations.

Grading scale

93–100: A
 90–92.9: A-
 87–89.9: B+
 83–86.9: B
 80–82.9: B-
 77–79.9: C+
 73–76.9: C
 70–72.9: C-
 67–69.9: D+
 60–66.9: D
 Below 60: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **Email:** I will reply to emails within 24 hours on days when class is in session at the university.

OTHER COURSE POLICIES

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university’s *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here: <https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here:

<http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources. If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here: <https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learn, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter

where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614- 292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

(t)=textbook/ (e)=electronic reserve in Canvas/Carmen/ (f) online documentary

Week	Dates	Topics, Readings, Assignments, Deadlines
1	8/24-8/29	Welcome to the Course/Relevance of Terrorism
2	8/30-9/5	<p>Definitions/Types of Terrorism</p> <p>Film: Terror in Moscow (f) Readings: White, Chaps. 1, 2 (t) Edward Crenshaw & Kristopher Robison. 2010. "Political Violence as an Object of Study." (e)</p>
3	9/6-9/12	<p>History of Terrorism/Anarchism</p> <p>Film: No Gods No Masters (f) Readings: White, Chaps. 12 (t) David Rapoport. 2002. "The Four Waves of Rebel Terror and September 11." (e)</p>
4	9/13-9/19	<p>Nationalism, Ethnicity & Anti-Colonialism</p> <p>Films: Michael Collins (f) Readings: White, Chaps. 6, 7, 10 (t) Daniel Byman. 1998. "The Logic of Ethnic Terrorism." (e)</p> <p>>>>>Quiz #1 Distributed 9/13, due 9/17 by 5 p.m.</p>
5	9/20-9/26	<p>Religious Terrorism</p> <p>Film: Evil Cult Leaders (f) Readings: White, Chap. 8 (t)Mark Juergensmeyer. 1995. "The New Religious State." (e)</p>
6	9/27-10/3	<p>Theories of Terrorism: Psychological Theories/Ideologies & Hero Myths</p> <p>Film: Norway Massacre (f) Readings: Jeff Victoroff. 2005. "The Mind of the Terrorist." (e) Gottfried Kuenzlen. 1987. "Secular Religion and Its Futuristic-Eschatological Conceptions." (e) Arena & Arrigo. "Social Psychology, Terrorism, and Identity." (e)</p>
7	10/4-10/10	<p>Theories of Social Deprivation</p> <p>Readings: Wienberg, Padhzur and Canetti-Nisim. 2003. "The Social and Religious Characteristics of Suicide Bombers and Victims." (e) Robert Pape. 2005. "The Demographic Profile of Suicide Terrorists." (e) Krueger, Alan B. and Jitka Maleckova. 2003. "Education, Poverty and Terrorism" (e)</p>
8	10/11-10/17	<p>Social Movements & Resource Perspectives</p> <p>Film: The Brotherhood of Terror (Muslim Brotherhood) (f) Readings: White, Chaps. 3, 4, 5 (t) Colin Beck. 2008. "The Contribution of Social Movement Theory to Understanding Terrorism." (e)</p>

Week	Dates	Topics, Readings, Assignments, Deadlines
		<p>Ted Gurr. 1990. "Terrorism in Democracies." (e) Robison, Kristopher & Edward Crenshaw. 2006. "Ideologies of Violence." (e)</p> <p style="text-align: center;">>>>>Mid-term Exam: Distributed 10/11, Due 10/15 by 5 p.m.</p>
9	10/18-10/24	<p style="text-align: center;">Terror's 4th Wave -- History of Identity Terrorism in the Middle East</p> <p>Film: Israeli Palestinian Conflict (f) Readings: White, Chaps. 9 Samuel Huntington. 1993. "The Clash of Civilizations?" (e)</p> <p style="text-align: center;">>>>>Quiz #2-Distributed 10/18, due by 5 pm 10/22</p>
10	10/25-10/31	<p style="text-align: center;">Jihadism</p> <p>Film: Rise of ISIS (f) Readings: White, Chaps. 11 (t) Bernard Lewis. 2002. "Introduction & The Lessons of the Battlefield." (e) Bernard Lewis. 2003. "A Failure of Modernity." (e) Marc Sageman. 2004. "The Origins of the Jihad." (e) Scott Atran. 2006. "The Moral Logic and Growth of Suicide Terrorism." (e)</p>
11	11/1-11/7	<p style="text-align: center;">Economic Consequences of Terror</p> <p>Readings: J.N. Goodrich. 2002. "September 11, 2001 Attack on America." (e) Thomas Homer-Dixon. 2002. "The Rise of Complex Terrorism." (e)</p>
12	11/8-11/14	<p style="text-align: center;">Terrorism & Homeland Security</p> <p>Film: Liquid Bomb Plot (f) Readings: White, Chaps. 13, 14 (t) Wendy Haynes. 2004. "Seeing Around Corners: Crafting the New Department Of Homeland Security." (e)</p>
13	11/15-11/21	<p style="text-align: center;">Political & Social Consequences of Terror</p>
14	11/22-11/28	<p>Readings: Randall Collins. 2004. "Rituals of Solidarity and Security in the Wake of Terrorist Attack." (e)</p> <p style="text-align: center;">>>>>Quiz #3: Dist. 11/21, due by 5 p.m. 11/23</p>
15	11/29-12/5	<p style="text-align: center;">Security and Civil Liberties</p> <p>Readings: White, Chap. 15, 16(t) Lewis Branscomb. 2004. "Protecting Civil Society from Terrorism." (e)</p>

FINAL EXAM DISTRIBUTED DEC. 8TH/DUE IN "ASSIGNMENTS" IN CARMEN BY DECEMBER 11TH BY 5 P.M.

Arts and Sciences Distance Learning Course Component Technical Review Checklist

Course: Sociology 3315

Instructor: Edward Crenshaw

Summary: Sociology of Terrorism

Standard - Course Technology	Yes	Yes with Revisions	No	Feedback/ Recomm.
6.1 The tools used in the course support the learning objectives and competencies.	X			<ul style="list-style-type: none"> • Office 365 • Carmen
6.2 Course tools promote learner engagement and active learning.	X			<ul style="list-style-type: none"> • Asynchronous lectures. • Carmen discussion boards
6.3 Technologies required in the course are readily obtainable.	X			All tech is readily accessible and available.
6.4 The course technologies are current.	X			The majority of the tech is web based and updated regularly.
6.5 Links are provided to privacy policies for all external tools required in the course.	X			No 3 rd party tools are used
Standard - Learner Support				
7.1 The course instructions articulate or link to a clear description of the technical support offered and how to access it.	X			Links to 8HELP are provided.
7.2 Course instructions articulate or link to the institution's accessibility policies and services.	X			a
7.3 Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.	X			b
7.4 Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.	X			c
Standard – Accessibility and Usability				
8.1 Course navigation facilitates ease of use.	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.2 Information is provided about the accessibility of all technologies required in the course.	X			No 3 rd party tools are used.
8.3 The course provides alternative means of access to course materials in formats that meet the needs of diverse learners.	X			Recommend that resources be developed to address any requests for alternative means of access to course materials.
8.4 The course design facilitates readability	X			Recommend using the Carmen Distance Learning "Master Course" template developed by ASC and available in the Canvas Commons to provide student-users with a consistent user experience in terms of navigation and access to course content.
8.5 Course multimedia facilitate ease of use.	X			All assignments and activities that use the Carmen LMS with embedded multimedia

				facilitates ease of use. All other multimedia resources facilitate ease of use by being available through a standard web browser.
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Reviewer Information

- Date reviewed: 7/12/21
- Reviewed by: Ian Anderson

Notes: Looks good!

^aThe following statement about disability services (recommended 16 point font):
 The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

^bAdd to the syllabus this link with an overview and contact information for the student academic services offered on the OSU main campus. <http://advising.osu.edu>

^cAdd to the syllabus this link with an overview and contact information for student services offered on the OSU main campus. <https://contactbuckeyelink.osu.edu/>

SYLLABUS
SOCIOLOGY 3315: SOCIOLOGY OF TERRORISM

Professor:	Edward Crenshaw	Quarter:	Autumn 2019
Office:	Rm. 122 Townshend Hall	Classroom:	Lazenby Hall 002
Off. Hours:	Wed. 11:30 a.m. to 1:30 p.m.	Day & Time:	TTH 3:55-5:15 p.m.
Off. Phone:	614-292-5455		
E-mail:	Crenshaw.4@osu.edu		

INTRODUCTION

In recent times, domestic and international terrorism has become a distressing feature of social life for the world's people. Between 1968 and 2015 there were nearly 107,000 separate acts of terrorism around the globe, which resulted in over half a million deaths and injuries. While these numbers are relatively small in comparison to other forms of political violence (e.g., full-scale war), the economic, political, and social-psychological impact of terrorism should not be underestimated. For instance, the social and economic costs of the 9/11 attacks ran into the hundreds of billions of dollars. For these reasons and others, terrorism has become a critical area of study for the social sciences.

The purpose of this course is to provide a broad review of the definitions, histories, types, and theories of terrorism, with a special focus on sociological approaches (e.g., social movements theory and ideology). Moreover, we will be discussing the consequences of terrorism in terms of social responses to terrorism (e.g., homeland security), the economic and political costs of such responses (e.g., civil rights), and the possibility of preventing terrorism in the future.

REQUIRED TEXTS:

Jonathan R. White. 2016. Terrorism and Homeland Security, 9th ed. Wadsworth/Centgage

The electronic reading is on reserve in CANVAS/CARMEN.

REQUIREMENTS:

Exams: There will be three exams in this class: exam 1 (**September 24, 2019**), exam 2 (**November 5, 2019**), and the final (**December 11, 2019**). These exams will consist of a mixture of multiple-choice, fill-in-the-blank, and essay questions. Each exam will be worth 100 points (for a total of 300 points for the course). **No extra-credit assignments will be available in this course.**

>>>PLEASE NOTE: Academic Misconduct will not be tolerated. *It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: http://oaa.osu.edu/assets/files/documents/csc_12-31-07.pdf*

GRADING POLICY (Exam Weighting)

Exam 1:	100 pts.	33.3% of grade
Exam 2:	100 pts.	33.3% of grade
Final Exam:	100 pts.	33.4% of grade
Total Points:	300 pts.	100%

I will calculate final grades on a kind of curve, with the highest number of total points becoming the new ceiling I use to adjust grades. Regardless, if you score above 270 points you are guaranteed an A- or better, 240 a B- or better, 210 a C- or better, with 180 or better constituting passing on an absolute scale. If past history in the course is any guide, this adjusted curve will constitute about a half-grade boost in final marks (*although this cannot be guaranteed – the curve varies from class to class*).

MAKE-UPS AND INCOMPLETES

My policy on make-ups and incompletes is very rigid. I will allow make-up exams only if you have given 24-hour notice ahead of time that you will miss the exam and a legitimate (and verifiable) reason for doing so. **THIS MEANS YOU MUST CONTACT ME PRIOR TO MISSING A SCHEDULED EXAM. ALL MAKE-UP EXAMS WILL DIFFER FROM IN-CLASS EXAMS.** Incompletes will be granted as course grades only in the direst (and verifiable) emergency situations.

ATTENDANCE

While no formal penalty will be assessed for missing class, the lectures and films in this course are a critical part of exams, so it is in your best interest to attend each and every class (*you will actually believe this after the first exam*). Also, on occasion I distribute an attendance sheet that I use to assess students bordering on higher grades. Good attendance could benefit you in more ways than one, in other words. This is your education – make the most of it.

TOPICS, READING ASSIGNMENTS AND DUE DATES

(t)=textbook (e)=electronic reserve in Canvas/Carmen

- I. The Relevance/Importance of Terrorism August 20, 2019
- II. Definitions/Types of Terrorism Aug 22/27, 2019
 Film: *Terror Strikes Moscow*
Readings:
 White, Chaps. 1, 2 (t)
 Edward Crenshaw & Kristopher Robison. 2010. "Political Violence as an Object of Study." (e)
- III. History of Terrorism in the Modern Era
 A. French Revolution/Anarchists Aug 29/Sept 3, 2019
 Film: *The Legacy of Violence*
Readings:
 White, Chaps. 12 (t)
 David Rapoport. 2002. "The Four Waves of Rebel Terror and September 11." (e)
- B. Nationalism, Ethnicity & Anti-Colonialism Sept. 5/10, 2019
 Films: *The War Against Colonialism*
Terror Goes International
Readings:
 White, Chaps. 6, 7, 10 (t)
 Daniel Byman. 1998. "The Logic of Ethnic Terrorism." (e)
- C. Religious Terrorism Sept. 12/17, 2019
 Film: TBA
Readings:
 White, Chap. 8 (t)
 Mark Juergensmeyer. 1995. "The New Religious State." (e)

REVIEW FOR EXAM #1

September 19, 2019

>>>>>EXAM #1

SEPTEMBER 24, 2019

- IV. Theories of Terrorism
 A. Psychological Theories/Ideologies & Hero Myths Sep. 26/Oct. 1, 2019
Readings:
 Jeff Victoroff. 2005. "The Mind of the Terrorist." (e)
 Gottfried Kuenzlen. 1987. "Secular Religion and Its Futuristic-Eschatological Conceptions." (e)
 Arena & Arrigo. "Social Psychology, Terrorism, and Identity." (e)

B. Theories of Social Deprivation Oct. 3, 2019

Readings:

- Wienberg, Padhzur and Canetti-Nisim. 2003. "The Social and Religious Characteristics of Suicide Bombers and Victims." (e)
 Robert Pape. 2005. "The Demographic Profile of Suicide Terrorists." (e)
 Krueger, Alan B. and Jitka Maleckova. 2003. "Education, Poverty And Terrorism: Is There a Causal Connection?" (e)

>>>>>FALL BREAK, OCTOBER 10-11, 2019<<<<<

C. Social Movements & Resource Perspectives Oct. 8/15, 2019

Readings:

- White, Chaps. 3, 4, 5 (t)
 Colin Beck. 2008. "The Contribution of Social Movement Theory to Understanding Terrorism." (e)
 Ted Gurr. 1990. "Terrorism in Democracies." (e)
 Robison, Kristopher et al. 2006. "Ideologies of Violence." (e)

VI. Clash of Civilizations? Terror's 4th Wave

A. History of Identity Terrorism in the Middle East Oct. 17/22, 2019

Film: TBA

Readings:

- White, Chaps. 9
 Samuel Huntington. 1993. "The Clash of Civilizations?" (e)

B. Jihadism Oct. 24/29, 2019

Films: TBA

Readings:

- White, Chaps. 11 (t)
 Bernard Lewis. 2002. "Introduction & The Lessons of the Battlefield." (e)
 Bernard Lewis. 2003. "A Failure of Modernity." (e)
 Marc Sageman. 2004. "The Origins of the Jihad." (e)
 Scott Atran. 2006. "The Moral Logic and Growth of Suicide Terrorism." (e)

REVIEW FOR EXAM #2

October 31, 2019

>>>>>EXAM #2

NOVEMBER 5, 2019

VII. The Social Consequences of Terror

A. Economic Consequences Nov. 7, 2019

Readings:

J.N. Goodrich. 2002. "September 11, 2001 Attack on America." (e)

Thomas Homer-Dixon. 2002. "The Rise of Complex Terrorism." (e)

B. Political & Social Consequences Nov. 12/14, 2019

Film: TBA

Readings:

Randall Collins. 2004. "Rituals of Solidarity and Security In the Wake of Terrorist Attack." (e)

VIII. Terrorism & Homeland Security

Film: TBA

A. Western Security Measures & Terrorism Nov. 19/21, 2019

Readings:

White, Chaps. 13, 14 (t)

Wendy Haynes. 2004. "Seeing Around Corners: Crafting the New Department of Homeland Security." (e)

B. Security and Civil Liberties Nov. 26, 2019

Readings:

White, Chap. 15, 16(t)

Lewis Branscomb. 2004. "Protecting Civil Society from Terrorism." (e)

COURSE REVIEW/PREP FOR FINAL EXAM

Dec 3, 2019

>>>>FINAL EXAM

Wed. DECEMBER 11, 4 - 5:45 p.m.

Unpaid Fees: Faculty rules specify that students are to have their fees paid by the first day of enrollment for the quarter. [Faculty Rule 3335-9-12]. If

you have not paid your fees, you will not be allowed to continue attending class until:

1. your fees are paid, OR
2. you have a signed letter from Financial Aid stating that you are working with them to get your fees paid.

DISABILITIES STATEMENT

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.